



2011-2012 Career Planning Guide

EDUCATION: Child Care Professional Certificate of Proficiency

Shoreline Community College

16101 Greenwood Avenue North
Shoreline, Washington 98133

Length of Program: 55 credits, 3-4 quarters

Completion Award: Certificate of Proficiency

Approximate Quarterly Costs

Check quarterly class schedule for Tuition Table

Parking Fee Per Quarter \$15

Books (Book costs can vary widely.) \$200

Additional Instructional Fees \$25-85

Program Advisors:

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Enrollment: Fall (recommended), Winter, Spring

<http://www.shoreline.edu/shoreline/ehs.html>

PROGRAM DESCRIPTION

The Education Programs are designed to provide students with the knowledge and skills necessary for employment in a variety of social service and governmental agencies. Based on personal and career interests, students may select one of the A.A.A.S. degree options: Early Childhood Educator and Paraeducator, Bilingual/Bicultural Education and Special Education. Shoreline offers two Certificate of Proficiency programs: In-Home Care Provider and Child Care Professional.

The Certificate of Proficiency for Child Care Professional prepares graduates for employment as teachers in licensed child care settings or assistant teachers in federal and state Early Childhood programs. Students learn about the social, emotional and intellectual development of young children as well as specific strategies for encouraging healthy development. Students also learn how to develop group activities, plan a curriculum and manage a classroom. Internships provide students with an opportunity to integrate classroom learning and gain valuable “hands-on” experience. In addition, students learn effective strategies for communicating with children and parents as well as ways to integrate computer technology into the classroom. The program can usually be completed in three or four quarters.

PROGRAM OUTCOMES

Students who successfully complete this program should be able to:

1. Work positively with young children fostering their development, creativity and self-esteem.
2. Plan group activities and effectively manage a classroom.
3. Work with children developing normally as well as those with special needs in an age appropriate and culturally sensitive way.
4. Effectively communicate with children, parents, colleagues and educational administrators.

CAREER OPPORTUNITIES

Graduates can be employed by both public and private programs. State child care licensing requires lead teacher to have 45 credits in Early Childhood Education; this program meets that requirement.

POTENTIAL POSITIONS INCLUDE

Child care teachers, Head Start or ECEAP classroom assistants. Entry-level salaries range from \$17,000 to \$29,000 in the private sector and in state and federally funded programs. For employment outlook, see the U.S. Dept. of Labor Occupational Outlook Handbook at <http://www.bls.gov/OCO/>.

EDUCATION: Child Care Professional

Shoreline Community College: Certificate of Proficiency

PROGRAM PREREQUISITES

Completion of ENGL 100 (Analytical Reading and Writing) **or** ESL 100 (Academic ESL) or satisfactory COMPASS test or ESL placement test score for ENGL& 101.

Completion of MATH 070 (Preparation for Algebra).

PROGRAM REQUIREMENTS

GENERAL EDUCATION REQUIREMENTS:

Course		Cr.	Gr.
ENGL& 101	English Composition I	5	___
EDUC 117	Cult Rel Anti-Bias Strat	5	___
EDUC 118	Math in Early Education	5	___

or

Other approved math course.

INSTRUCTIONAL AIDE CORE REQUIREMENTS:

Course		Cr.	Gr.
EDUC& 115♦	Child Development	5	___
EDUC 116	Language and Literacy	5	___
EDUC 140*	Instr. Methods: K-3	5	___
or			
EDUC 150*	Early Childhd. Curr. Dev		
or			
EDUC 160	Progr. for Inf. and Tod.		
EDUC& 202	Intro to Education	5	___
or			
EDUC 215	Family Systems		
EDUC& 204♦	Exceptional Child.	5	___
EDUC 250*	Child Guide/Class Mngmt	5	___
EDUC 290♦*	Student Internship I	5	___
EDUC 296♦*	Student Internship II	5	___

Total Credits Required	55
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* Classes only offered once a year: Check with Education instructors for schedule.

♦ The human relations requirement is embedded in these courses.

COMMENTS: _____

STUDENT NAME

STUDENT I.D.

APPROVAL TO GRADUATE

ADVISOR APPROVAL

DATE

DIVISION DEAN APPROVAL

DATE

CREDENTIALS APPROVAL

DATE

8393

Every effort has been made to ensure the accuracy of the information in this publication. However, the information is subject to change without notice, and final career decisions are the responsibility of the reader.