



## 2011-2012 Career Planning Guide

### EDUCATION: Bilingual/Bicultural Education

#### Associate in Applied Arts & Sciences Degree (A.A.A.S.)

---

**Shoreline Community College**

16101 Greenwood Avenue North

Shoreline, Washington 98133

Length of Program: 90 credits, 6 quarters

Completion Award: A.A.A.S. Degree

**Program Advisors:**

Tasleem Qaasim 206 546-4787 Room 5350

[tqaasim@shoreline.edu](mailto:tqaasim@shoreline.edu)

Betty Peace-Gladstone 206 546-4729 Room 5384

[bpeace-g@shoreline.edu](mailto:bpeace-g@shoreline.edu)

**Approximate Quarterly Costs**

Check quarterly class schedule for Tuition Table

Parking Fee Per Quarter \$15

Books (Book costs can vary widely) \$200

Additional Instructional Fees \$25-85

**Enrollment:** Fall (recommended), Winter, Spring

<http://www.shoreline.edu/shoreline/ehs.html>

---

**PROGRAM DESCRIPTION**

The Education Programs are designed to provide students with the knowledge and skills necessary for employment in a variety of social and educational agencies. Based on personal and career interests, students may select one of three A.A.A.S. degree options: Early Childhood Educator and Paraeducator, Special Education, and Bilingual/Bicultural Education. These programs are designed to meet paraeducator requirements set by the State of Washington Office of the Superintendent of Public Instruction (OSPI) as well as the lead teacher requirements established by the State of Washington child care licensing standards, the State of Washington ECEAP standards and the national Head Start performance standards. Students learn about the social, emotional, language and intellectual development of children as well as specific strategies for encouraging healthy development. Students also learn how to develop group activities, plan a curriculum, guide individuals and groups, and effectively communicate with children, families and co-workers. Internships provide students with an opportunity to integrate classroom coursework, increase confidence and gain valuable experience. All courses are taught from a multicultural perspective.

The A.A.A.S. Degree in Bilingual/Bicultural Education prepares students for employment in bilingual/bicultural early childhood education facilities as well as public and private schools working with children from birth to age eight.

**PROGRAM OUTCOMES**

Students who successfully complete this program should be able to:

1. Select and implement developmentally and culturally appropriate educational practices that positively impact young children's development, creativity and self-esteem.
2. Develop and implement creative, innovative and culturally sensitive instructional techniques.
3. Plan group activities and effectively manage a multicultural classroom.
4. Perform basic assessments and measurements of children in an educational setting.
5. Work appropriately with exceptional children and those with special needs.
6. Communicate effectively with children, parents, colleagues and educational administrators.

**CAREER OPPORTUNITIES**

Career opportunities in bilingual/bicultural early childhood education are numerous. Shoreline maintains connections with a variety of childcare, preschool, recreational and community programs. With additional experience, training and education, graduates can pursue a variety of career pathways in education and administration.

**POTENTIAL POSITIONS INCLUDE**

Child Care Provider, Pre-School Teacher, Para-educator, Infant Toddler Specialist, and Family Support Specialist. Entry level salaries range from \$17,000 to \$30,000 in the private sector, in school districts and other state agencies. Salaries increase as graduates gain experience or pursue additional education or teaching certification. For employment outlook, see the U.S. Dept. of Labor Occupational Outlook Handbook at <http://www.bls.gov/OCO/>.

# EDUCATION: Bilingual/Bicultural Education

## Shoreline Community College: A.A.A.S. Degree

### PROGRAM PREREQUISITES

Completion of ENGL 100 (Analytical Reading and Writing) **or** ESL 100 (Academic ESL) or satisfactory COMPASS test or ESL placement test score for ENGL& 101.

Completion of MATH 070 (Preparation for Algebra) **or** satisfactory COMPASS test score for MATH 080 or 099

### PROGRAM REQUIREMENTS

#### GENERAL EDUCATION REQUIREMENTS:

Course		Cr.	Gr.
ENGL& 101	English Composition I	5	___
EDUC 117	Cult Rel Anti-Bias Strat	5	___
EDUC 118	Math in Early Education		
<b>or</b>			
MATH 171		5	___
NUTR& 101	Nutrition		
<b>or</b>			
ENVS& 101	Intro to Env. Science		
<b>or</b>			
Other approved science course		5	___
IASTU 285	Gender, Viol & Soc Chng	5	___

#### BILINGUAL/BICULTURAL CORE REQUIREMENTS:

Course		Cr.	Gr.
EDUC& 202	Intro to Education	5	___
EDUC& 115♦	Child Development	5	___
EDUC 116	Language and Literacy	5	___
EDUC 124*	Strat Meth: Bil/Bicul Ed	5	___
EDUC 125*	Educ Context/Linguistics	5	___
EDUC 126♦*	Multi Ethnic Child & Fam	5	___
EDUC& 204♦	Exceptional Child	5	___
EDUC 250*	Child Guide/Class Mngmt	5	___
EDUC 290♦*	Student Internship I	5	___
EDUC 296♦*	Student Internship II	5	___

Every effort has been made to ensure the accuracy of the information in this publication. However, the information is subject to change without notice, and final career decisions are the responsibility of the reader.

8391

### ELECTIVES:

Choose 15 credits from student area of interest

Recommended:

PE 284 First Aid and Safety (3 credits)

Math 171 (5 credits)

Any additional Education, Science, or World

Language Course (5 credits each)

---

**Total Credits Required      90**

---

\* Classes only offered once a year: Check with Education instructors for schedule.

♦ The human relations requirement is embedded in these courses.

COMMENTS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

STUDENT NAME

STUDENT I.D.

### APPROVAL TO GRADUATE

ADVISOR APPROVAL

DATE

DIVISION DEAN APPROVAL

DATE

CREDENTIALS APPROVAL

DATE