



2011-2012 Career Planning Guide

EDUCATION: Early Childhood Educator/ Paraeducator

Associate in Applied Arts & Sciences Degree (A.A.A.S.)

Shoreline Community College

16101 Greenwood Avenue North

Shoreline, Washington 98133

Length of Program: 90 credits, 6 quarters

Completion Award: A.A.A.S. Degree

Program Advisors:

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Check quarterly class schedule for Tuition Table

Parking Fee Per Quarter \$15

Books (Book costs can vary widely) \$200

Additional Instructional Fees \$25-85

Enrollment: Fall (recommended), Winter, Spring<http://www.shoreline.edu/shoreline/ehs.html>

PROGRAM DESCRIPTION

The Education Programs are designed to provide students with the knowledge and skills necessary for employment in a variety of social and educational agencies. Based on personal and career interests, students may select one of three A.A.A.S. degree options: Early Childhood Educator/Paraeducator, Special Education, and Bilingual/Bicultural Education. These programs are designed to meet paraeducator requirements set by the State of Washington Office of the Superintendent of Public Instruction (OSPI) as well as the lead teacher requirements established by the State of Washington child care licensing standards, the State of Washington ECEAP standards and the national Head Start performance standards. Students learn about the social, emotional, language and intellectual development of children as well as specific strategies for encouraging healthy development. Students also learn how to develop group activities, plan a curriculum, positively guide an individual child and groups of children, and effectively communicate with children, parents and co-workers. Internships provide students with an opportunity to integrate classroom learning, increase confidence and gain valuable experience. All courses are taught from a multicultural perspective.

The A.A.A.S. Degree in Early Childhood Educator/Paraeducator prepares students for employment in early childhood education facilities as well as public and private schools working with primary age children (birth through age 8) in Early Childhood Education and Elementary Education.

PROGRAM OUTCOMES

Students who successfully complete this program should be able to:

1. Select and implement developmentally and culturally appropriate educational practices which positively impact young children's development, creativity and self-esteem.
2. Develop, design and implement creative, innovative and culturally sensitive instructional techniques.
3. Plan group activities and effectively manage a multicultural classroom.
4. Perform basic assessments and measurements of children in an educational setting.
5. Work appropriately with exceptional children and those with special needs.
6. Communicate effectively with children, parents, colleagues and educational administrators.

CAREER OPPORTUNITIES

Career opportunities in early childhood education are numerous. Shoreline maintains connections with a variety of childcare, preschool, recreational and community programs and local school districts. With additional experience, training and education, graduates can pursue a variety of career pathways in education and administration.

POTENTIAL POSITIONS INCLUDE

Child Care Lead Teacher, Pre-School Teacher, Paraeducator, Infant Toddler Specialist, and Family Support Specialist. Entry level salaries range from \$17,000 to \$30,000 in the private sector, in school districts and other state agencies.

Salaries increase as graduates gain experience or pursue additional education or teaching certification. For employment outlook, see the U.S. Dept. of Labor Occupational Outlook Handbook at

<http://www.bls.gov/OCO/>.

EDUCATION: Early Childhood Educator/Paraeducator Option

Shoreline Community College: A.A.A.S. Degree

PROGRAM PREREQUISITES

Completion of ENGL 100 (Analytical Reading and Writing) **or** ESL 100 (Academic ESL) or satisfactory COMPASS test or ESL placement test score for English 101.

Completion of MATH 070 (Preparation for Algebra) **or** satisfactory COMPASS test score for MATH 080 or 099.

PROGRAM REQUIREMENTS

GENERAL EDUCATION REQUIREMENTS:

<u>Course</u>		<u>Cr.</u>	<u>Gr.</u>
ENGL& 101	English Composition I	5	___
EDUC 117	Cult Rel Anti-Bias Strat	5	___
EDUC 118	Math in Early Education		
	or		
MATH 171		5	___
NUTR& 101	Nutrition 5		___
	or		
ENVS& 101	Intro to Env. Science		
	or		
	Other approved science course		
GWS 285	Gender, Viol & Soc Chng	5	___

EARLY CHILDHOOD EDUCATION CORE REQUIREMENTS:

<u>Course</u>		<u>Cr.</u>	<u>Gr.</u>
EDUC& 115	Child Development	5	___
EDUC 116	Language and Literacy	5	___
EDUC& 202♦	Intro to Education	5	___
EDUC& 204♦	Exceptional Child	5	___
EDUC 250*	Child Guide/Class Mngmt	5	___
EDUC 265*	Issues/Trends: Child Ed	5	___
EDUC 290♦*	Student Internship I	5	___
EDUC 296♦*	Student Internship II	5	___
EDUC 140*	Instr. Methods: K-3	5	___
	or		
EDUC 150*	Early Childhd. Curr. Dev		
	or		
EDUC 160*	Progr. for Inf. and Tod.		
EDUC 215♦*	Family Systems	5	___
	or		
EDUC 126♦*	Multi Ethnic Child & Fam		

Every effort has been made to ensure the accuracy of the information in this publication. However, the information is subject to change without notice, and final career decisions are the responsibility of the reader.

4021

ELECTIVES:

Choose 15 credits from student area of interest

Recommended:

PE 284 First Aid and Safety (3 credits)

Math 171 (5 credits)

Any additional Education, Science, or World Language Course (5 credits each)

Total Credits Required 90

* Classes only offered once a year: Check with Education instructors for schedule.

♦ The human relations requirement is embedded in these courses.

COMMENTS: _____

STUDENT NAME

STUDENT I.D.

APPROVAL TO GRADUATE

ADVISOR APPROVAL

DATE

DIVISION DEAN APPROVAL

DATE

CREDENTIALS APPROVAL

DATE